

Name _____

Animal Adaptations Project

Introduction: As part of our unit on Animal Adaptations, the students will need to create a model of an endangered or threatened animal. This is a family project. Everyone in the family is encouraged to participate in this activity. A partial list of endangered or threatened animal can be found at The World Wildlife Federation website (www.worldwildlife.org). **This project is due on March 23, 2015.**

Directions:

- Create a three-dimensional model of an endangered animal that lives anywhere in the world.
- The animal's adaptations should be clearly visible.
- Your animal may not be a house pet or domestic animal, such as a cat, dog, gerbil, guinea pig, cow or pig.
- The animal must be an endangered or threatened species.
- The background or setting should reflect the ecosystem, environment, or natural habitat in which the animal could safely live.
- The display must include the animal's prey and predator.

Scoring Rubric:

Criteria	Points	Comments
Project is three-dimensional.	4 3 2 1	
Animal's adaptations are clearly visible.	4 3 2 1	
Project displays animal in its natural habitat or environment.	4 3 2 1	
Project includes animal's predators.	4 3 2 1	
Project includes animal's prey.	4 3 2 1	
Project is neat and well presented.	4 3 2 1	
Total	/24	